

## SLiCE Feedback 3

### Observation visit and early findings

Partnership	Oldfleet Primary/ Griffin Primary (Hull) –Pilot Theatre
Enquiry question	How can performance and technology be used to enhance pupil engagement in order to develop choice and aspiration?
Notes on obs visit and early findings	<ul style="list-style-type: none"><li>• I was able to watch the dress rehearsal at Oldfleet, which was to form the culmination of the first part of the work. Griffin pupils were due to perform their piece the next day, but they acted as an audience for Oldfleet pupils.</li><li>• The piece was a promenade performance that took place across the school and was based upon pupils perceptions of what their 'dream' school would be like.</li><li>• The process had clearly involved high levels of co-construction between pupil, teacher and artists, which resulted in strong ownership within pupils, enthusiasm and impeccable behaviour.</li><li>• Pupils exhibited politeness towards each other, the audience and the artists. There were high levels of respects also shown to each other and the environment.</li><li>• The film the pupils had made was effective and reflected what looked like, a most enjoyable process!</li><li>• I picked up on some anecdotal evidence; for example a parent saying her daughter had started to talk to her about school and she really looked forward to Tuesdays.</li><li>• It was also interested to note that the school day started very early and lasted all night! Whilst amusing, I think it also highlights something about how the system is alienating our youth through the curriculum we are expected to teach!</li><li>• There was also the plan to have a sheet of paper for parents to write their comments when they attended the performance.</li><li>• I think it's worth spending some time thinking about how you might capture this type of evidence. As this work is focused so sharply on co-construction, it is probably worthwhile capturing pupils views etc.</li><li>• Also, in another school, the staff carry post it notes to capture any 'nuggets' they observe or the pupils say. Worth considering?</li><li>• You might also consider looking at attendance data, behaviour etc, for the pupils on a Tuesday. It might highlight differences to other days in the week?</li><li>• It would be good to spend a bit of time looking at your evidence base, the next time I come in.</li></ul>

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