



**Reading**

- ☑ Secure decoding of unfamiliar words
- ☑ Read for a range of purposes
  - ☑ Retell some stories orally
  - ☑ Discuss words & phrases that capture the imagination
- ☑ Identify themes & conventions
- ☑ Retrieve & record information
  - ☑ Make inferences & justify predictions
- ☑ Recognise a variety of forms of poetry
- ☑ Identify & summarise ideas

**English**

**Writing**

- ☑ Correctly spell common homophones
- ☑ Increase regularity of handwriting
- ☑ Plan writing based on familiar forms
- ☑ Organise writing into paragraphs
- ☑ Use simple organisational devices
- ☑ Proof-read for spelling & punctuation errors
- ☑ Evaluate own and others' writing
- ☑ Read own writing aloud

**Grammar**

- ☑ Use wider range of conjunctions
- ☑ Use perfect tense appropriately
- ☑ Select pronouns and nouns for clarity
- ☑ Use & punctuate direct speech
- ☑ Use commas after front adverbials

**Speaking & Listening**

- ☑ Articulate & justify opinions
- ☑ Speak audibly in Standard English
- ☑ Gain, maintain & monitor interest of listeners

**Art & Design (LKS2)**

- ☑ Use sketchbooks to collect, record and evaluate ideas
- ☑ Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- ☑ Learn about great artists, architects & designers

**Computing (LKS2)**

- ☑ Design & write programs to achieve specific goals, including solving problems
  - ☑ Use logical reasoning
- ☑ Understand computer networks
- ☑ Use internet safely and appropriately
- ☑ Collect and present data appropriately

**Number/Calculation**

- ☑ Know all tables to 12 x 12
- ☑ Secure place value to 1000
- ☑ Use negative whole numbers
- ☑ Round numbers to nearest 10, 100 or 1000
- ☑ Use Roman numerals to 100 (C)
- ☑ Column addition & subtraction up to 4 digits
- ☑ Multiply & divide mentally
- ☑ Use standard short multiplication

**Mathematics**

- Geometry & Measures**
- ☑ Compare 2-d shapes, including quadrilaterals & triangles
  - ☑ Find area by counting squares
  - ☑ Calculate rectangle perimeters
  - ☑ Estimate & calculate measures
  - ☑ Identify acute, obtuse & right angles
  - ☑ Identify symmetry
  - ☑ Use first quadrant coordinates
  - ☑ Introduce simple translations
- Data**
- ☑ Use bar charts, pictograms & line graphs

**Fractions & decimals**

- ☑ Recognise tenths & hundredths
- ☑ Identify equivalent fractions
- ☑ Add & subtract fractions with common denominators
- ☑ Recognise common equivalents
- ☑ Round decimals to whole numbers
- ☑ Solve money problems

**Design & Technology (LKS2)**

- ☑ Use research & criteria to develop products which are fit for purpose
- ☑ Use annotated sketches and prototypes to explain ideas
- ☑ Evaluate existing products and improve own work
- ☑ Use mechanical systems in own work
- ☑ Understand seasonality; prepare & cook mainly savoury dishes.

**Geography (LKS2)**

- ☑ Locate world's countries, focussing on Europe & Americas focus on key physical & human features
  - ☑ Study a region of the UK (not local area)
- ☑ Use 8 points of compass, symbols & keys
- ☑ Describe & understand climate, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, trade links, etc.
- ☑ Use fieldwork to observe, measure & record

**Modern Languages (LKS2)**

- ☑ Listen & engage
  - ☑ Ask & answer questions
- ☑ Speak in sentences using familiar vocabulary
  - ☑ Develop appropriate pronunciation
  - ☑ Show understanding of words & phrases
- ☑ Appreciate stories, songs, poems & rhymes

**Music (LKS2)**

- ☑ Use voice & instruments with increasing accuracy, control and expression
  - ☑ Improvise & compose music
  - ☑ Listen with attention to detail
- ☑ Appreciate wide range of live & recorded music
- ☑ Begin to develop understanding of history

**Science**

**Biology**

- ☑ Classify living things
- ☑ Digestive system & teeth
  - ☑ Food chains

**Chemistry**

- ☑ Changes of state
- ☑ The water cycle

**Physics**

- ☑ Sound as vibrations
- ☑ Electricity: simple circuits & conductors

**History**

**British History (taught chronologically)**  
The Romans, The Tudors. Relating to the Spanish armada and Queen Elizabeth I

**Broader History Study**

South America – trade routes and discovery (Christopher Columbus)

**Physical Education (LKS2)**

- ☑ Use running, jumping, catching and throwing in isolation and in combination
- ☑ Play competitive games, modified as appropriate
  - ☑ Develop flexibility & control in gym, dance & athletics
- ☑ Compare performances to achieve personal bests
  - ☑ *Swimming proficiency at 25m (KS1 or KS2)*

**Religious Education**

Continue to follow locally- agreed syllabus for RE

