

FS1 Curriculum Plan January 2017 onwards

Term 1

Topic:	Links to Development Matters
<p><u>Week 1</u> All about me / new starters welcome</p> <p>Books: My Funny Family Smallest fish in school Owl Babies</p>	<p>PSED - SC&SA / C&L - L&A, U, S / UTW - PC</p> <p>Talking about themselves and their family. Talking about what they are good at. Looking at similarities and differences Welcoming / settling in the new starters</p> <p>L - R & W / PD - M&H</p> <p>Drawing Recognising and writing own name. Initial sounds Ascribing meaning to marks Labelling Segmenting and blending for reading and writing words Attempting to write sentences</p> <p>M - N / SSM</p> <p>Stating their age /number recognition</p>

Week 2-3

Little Pigs / Made in Hull

Photos of local area / buildings in Hull

Books

3 Little pigs

How it's made (building fact books)

PSED - SC&SA / C&L - L&A, U, S / UTW - PC

Talking about themselves and their family.

Talking about where they live

Looking at different types of houses.

Math - Number

House numbers / Estimating and counting how many houses in their street?

Maths - N / SSM

Size of buildings in Hull - ordering by height etc

Numbers of bricks used to build / matching numerals to quantities of bricks

L - R & W / PD - M&H

Drawing Houses / buildings

Recognising and writing own name.

Initial sounds

Ascribing meaning to marks

Segmenting and blending for reading

Story recall

UTW - PC

Who lives in your house?

Sense of own family

UTW - TW

Construction/Looking at materials.

EMM - BI

Role play of focus story / use of repeated refrains used throughout 3LP story

Week 4

Little Red Riding Hood,

Books

Little Red Riding Hood

Stranger related books

PSED - SC&SA / C&L - L&A, U, S / UTW - PC

Understanding stranger danger

Expressing different emotions (how each character feels at certain times in the story)

Listing foods to take in basket (literacy or circle time)

Joining in with family customs

Talking about past and present experiences

Maths - N/SSM

Distance

Directions / positional language

L - R & W / PD - MH

Drawing pictures

Recognising and writing own name.

Describing words for the wolf.

Initial sounds

Ascribing meaning to marks

Segmenting and blending for reading

UTW - PC

Family traditions

Stranger Danger

UTW - T

Direct a bee-bot to Grandma's house

EAD - EMM

Construction/Selecting resources/Appropriate tools

EAD - BI

RP in the home corner / use of language from story / taking on the role of particular characters

Week 5

Little Red Hen

Link: Bakeries in Hull

Book:

Little red Hen

Link for story online :

<http://www.education.com/game/little-red-hen/>

PSED - MR SCSA MFB

Circles on what makes a good friend / how its kind to help people etc

C&L - L&A, U, S

Understands the use of objects (oven / microwave / freezer)

Listens to stories with good recall

Maths - SSM

Shape/Size/Length of foods

L - R & W / PD - MH

Rhyming words with Hen ...

Drawing pictures

Recognising and writing own name.

Initial sounds

Ascribing meaning to marks

Segmenting and blending for reading

UTW - TW

Observations of plants / trees / changes over time.

EAD - EMM

Construction/Selecting resources/Appropriate tools

EAD - BI

Using the mud kitchen to RP (outside)

<p><u>Week 6</u> Gingerbread Man</p> <p>Books: Ginger Bread man Instruction / baking books</p>	<p>Maths N/SSM Weight Amounts Number recognition / matching quantities to numerals (buttons on GBM) PSED - MR, SCSA, MFB / C&L - U, S / UTW - PC</p> <p>Who would they make a GBM for and why? Feeling of different characters at different times</p> <p>L - R, W / PD - MH</p> <p>Story recall Retelling story Coming up with alternative endings Ascribing to meaning of marks on work Decorate a GBM colouring sheet Cutting out GBM with children scissors</p> <p>EAD - EMM</p> <p>Baking GBM - STAY and LEARN activity</p>
<p><u>Week 7</u> Goldilocks and the 3 Bears</p>	<p>C&L - L&A, U, S / UTW - W, PC / PSED - MFB, SCSA, MR</p> <p>Who lives in your house? What could GL take from you? Right and wrong</p> <p>Maths - N, SSM More fewer Size matching / comparisons</p>

	<p>L - R, W / PD - MH Drawing pictures Recognising and writing own name. Initial sounds Ascribing meaning to marks Segmenting and blending for reading</p> <p>EAD - EMM Making porridge - noticing change from dry oats to porridge</p> <p>EAD - BI RP of story using props to support</p>
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Term 2

<p><u>Week 1 & 2</u> Rainbow fish Sharing a shell</p>	<p>PSED - MR, SCSA, MFB / C&L - LA, U, S / UTW - PC What makes a good friend / how shouldn't we act Importance of sharing / trying to make others feel good and happy Talking about people that are important to use and why</p> <p>N - M, SSM Sharing amounts (fins between fish) Matching numerals to quantities</p> <p>EAD - EMM, BI Clay fish - adding sequins (D&T audit)</p> <p>UTW - W Floating and sinking objects</p>
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<p><u>Week 3</u> Fish that could Wish</p>	<p>PSED - SCSA, MFB, MR / C&L - S, U Circles / group talks about what they would wish for and why. Hook a wish - picture showing food / drink / toy - chn to say what they would wish for under that category</p> <p>M - N , SSM Use shapes to create a fish Numbers on the back of fish - hook a fish</p> <p>PD - MH Mark Making line links to wishes that match Name writing on wishes wrote by teacher</p>
<p><u>Week 4 & 5</u> Dinosaurs Books: Dinosaurs love underpants Dino café</p>	<p>PSED - SCSA, MR / C&L - S, U Talk to others about their favourite dinosaur and explain why Description work</p> <p>PD - MH Draw around the different sized dinosaur outlines Write names on work -</p> <p>M - N, SSM Clip on Pegs of different amounts of cut out dinosaurs (amounts) Clip on coloured pegs to cut out dinosaurs to create pattern Size ordering Numbers on dinosaurs</p>
<p><u>Week 6</u> Easter</p>	<p>PSED - MR, MFB/ C&L - LA, S, U Explain to others understanding of what happened in the Easter story Understand and explain how they would feel if they knew Jesus</p> <p>PD - MH / EAD - EMM Colouring / decorating Easter Eggs</p>

M - N, SSM

Matching numeral to a quantity

Naming numbers

Recognising shapes and describing their properties

Pattern work on decoration of eggs

L - R, W

Retelling the Easter Story

Writing name and other words

*All subject to change as follow children's interests