

Year 2 Spring 2

	Wk 1 27/02/17	Wk 2 06/03/17	Wk 3 13/03/17	Wk 4 20/03/17	Wk 5 27/03/17	Wk 6 03/04/17
Maths	<p align="center"><u>Geometry: Properties of Shape</u></p> <p>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. Compare and sort common 2D and 3D shapes and everyday objects. (Link to significant Hull landmarks). Order and arrange combinations of mathematical objects in patterns and sequences. (Spring patterns)</p>			<p align="center"><u>Number – addition and subtraction</u></p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</p>		<p align="center"><u>Graphs</u></p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask+ answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data</p>
CLIC	<p>Counting: counting in 2s, 5s, 10s and 3s Learn Its: x2, x5, x10, x3 and related division facts It's Nothing New: doubles and related halves Calculation: 4 a day (one calculation of each type everyday)</p>					
Literacy	<p align="center"><u>Non-Fiction</u></p> <p>Research Hull City Instructions – ‘How to make a football stadium’ text.</p>		<p align="center"><u>Frankie’s Magic Football</u></p> <p>Character descriptions Retell a known story Change a known story/create own chapter or story extension</p>			<p align="center"><u>Poetry</u></p> <p>Spring/Easter poems</p>
GPS	Spring 2 test	<p align="center">Contractions – apostrophes for missing letters Apostrophes for possession Homophones and near homophones Identifying and using correct punctuation Compound words Identifying and using adjectives, nouns and adverbs</p>				Repeat Spring test 2
Science	<p align="center"><u>Uses of Everyday Materials</u></p> <p>Identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Link to products made in Hull – which materials are used and why?) Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>					
Art	Design your own Hull City kit – research kits from the past, evaluate and use ideas to create a new kit					

DT	<u>Technical Knowledge - Structures</u> Build structures, exploring how they can be made stronger, stiffer and more stable. (Link to science)
History	Hull City Where they train, how long they have trained there, when established, history of the club, successes, previous stadium ...
Geography	Hull City Locate past and present stadiums on map of Hull, where do the present players come from – locate on map and research different places comparing to Hull
RE	<u>Unit 2.2 – Believing</u> Link to Christian Faith – Easter beliefs Retelling the Easter story
Computing	<u>We are games testers</u> See ‘Switched on Computing’.
Music	Charanga unit Famous Hull musicians/bands
PSHE	Jigsaw Curriculum Piece 4
PE	Planned and taught by PE coaches Steps to Success – resourcefulness (class based lesson).