

# FS1 Summer Term Planning

## Summer Term 1

Topic - Roots & Routes	Links to Development Matters
<p><b>Week 1 - 2 - Growing (roots)</b></p> <p><b>Books:</b> Jack &amp; the Beanstalk</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S / UTW - PC/T/TW</b></p> <p>Talking about right choices.            Working together, taking turns, listening &amp; responding to each other's ideas.            Speaking in familiar groups.            Listening to stories, maintaining attention, answering how &amp; why questions.            Using language to role play the story/characters.            Planting cress seeds (observing change).</p> <p><b>L - R&amp;W/ Initial sounds</b>            Segmenting and blending sounds for reading and writing            Writing CVC words            Forming recognisable letters <b>PD (M&amp;H)</b>            Labelling            Recalling story            Responding to stories by answering and asking questions <b>C&amp;L (L&amp;A, S, U)</b></p> <p><b>Math - Number</b>            Touch counting            Recognising and naming numbers            Understanding more and less</p> <p><b>Maths - SSM</b>            Ordering Length            Reading lengths on standard ruler / tape measure            Shapes</p>

# FS1 Summer Term Planning

	<p><b>EMM - BI/EAD</b>            Role play of focus story /use of repeated refrains used throughout the story (Jack and the Beanstalk)            Using a variety of tools to construct a beanstalk / flowers <b>PD (M&amp;H)</b></p>
<p><b>Week 3 - 4 - Growing</b></p> <p>Books:            Oliver's fruit salad            Oliver's vegetables.</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC</b>            Understands the use of objects.            Knowledge of why is it important to eat fruit and veg.            Use IWB to sort healthy and unhealthy foods            Working together, taking turns, listening &amp; responding to each other's ideas.            Speaking in familiar groups.            Listening to stories, maintaining attention, answering how &amp; why questions.            Using language to role play the story/characters.            Talking about routines            Making Fruit Salad / trying different vegetables</p> <p><b>Maths - N/SSM</b>            Using language of Money in RP shop area            Shop role play.            Feeling weight of different vegetables - ordering weight</p> <p><b>L - R &amp; W / PD - MH</b>            Segmenting and blending sounds for reading and writing            Writing CVC words            Forming recognizable letters <b>PD (M&amp;H)</b>            Labelling            Responding to stories by answering and asking questions <b>C&amp;L (L&amp;A, S, U)</b>            Using adjectives to describe characters and settings.            Segmenting and blending for reading</p>

# FS1 Summer Term Planning

	<p><b>EAD - EMM</b> Construction/Selecting resources/Appropriate tools</p> <p><b>EAD - BI</b> RP in the home corner / use of language from story / taking on the role of particular characters / using the mud kitchen to role play/ shop RP area to buy and sell foods</p>
<p><b>Week 5 - Transport (Routes)</b></p> <p>Books: Non-fiction texts on transport.</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC, UTW - T, PC, TW</b> Understands the use of objects. Knowledge of how fruit and veg is transported to our local area. Looking at places fruit and veg is grown. Beebot maps. Working together, taking turns, listening &amp; responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how &amp; why questions. Using language to role play the story/characters. Listening to and answering a range of questions.</p> <p><b>Maths - SSM</b> One More/ One Less Distance - estimating which will travel further by rolling certain vehicles down ramp</p> <p><b>L - R &amp; W / PD - MH</b> NCR writing on transport/transporting fruit. Initial sounds Segmenting and blending for reading and spelling Writing CVC words Forming recognisable letters PD (M&amp;H)</p>

# FS1 Summer Term Planning

	<p><b>EAD - EMM</b>          Construction/Selecting resources          Designing lorries/ own transport          Collage (fruit and veg)</p> <p><b>EAD - BI</b>          Role playing delivery drivers/ shop workers.</p>
--	---

<b>Summer Term 2</b>	
<b>Topic</b>	<b>Links to Development Matters</b>
<p><b>Week 1 - 2 Holidays (Routes)</b></p> <p>Books:            Mr Gumpy's Outing            The Train Ride</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC, UTW - T, PC, TW</b></p> <p>Knowledge of how we can travel.            Looking at places we have travelled.            Beebot maps.            Working together, taking turns, listening &amp; responding to each other's ideas.            Speaking in familiar groups.            Listening to stories, maintaining attention, answering how &amp; why questions.            Using language to role play the story/characters.            Listening to and answering a range of questions.            Talking about differences between places.            Floating and sinking (making own boats)</p> <p><b>L - R&amp;W/ Initial sounds</b>            Segmenting and blending sounds for reading and writing            Writing CVC words            Forming recognisable letters <b>PD (M&amp;H)</b>            Labelling</p>

# FS1 Summer Term Planning

	<p>Responding to stories by answering and asking questions <b>C&amp;L (L&amp;A, S, U)</b></p> <p><b>M - SSM</b> Distance Time</p> <p><b>EAD - EMM, BI</b> Role playing journeys, Constructing different transport. Making boats that float.</p>
<p><b>Week 3 - The Farm</b></p> <p>Books: Farmer Duck What the ladybird heard</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC, UTW - T, PC, TW</b> Knowledge of different animals. Working together, taking turns, listening &amp; responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how &amp; why questions. Using language to role play the story/characters. Listening to and answering a range of questions. Talking about their favourite animal and why it is their favourite</p> <p><b>L - R&amp;W</b> Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters <b>PD (M&amp;H)</b> Labelling parts of animals Responding to stories by answering and asking questions <b>C&amp;L (L&amp;A, S, U)</b></p> <p><b>M - N</b> Grouping / size ordering / touch counting / giving more or less 'food' to certain animals</p>

# FS1 Summer Term Planning

<p><b>Week 4 - 5 (Roots)</b>          Minibeasts          The Hungry Caterpillar          The Tadpole's promise</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC, UTW - T, PC, TW</b>          Knowledge of different animals how they change as they grow.          Being able to sort minibeasts in to categories          Working together, taking turns, listening &amp; responding to each other's ideas.          Speaking in familiar groups.          Listening to stories, maintaining attention, answering how &amp; why questions.          Listening to and answering a range of questions.</p> <p><b>L - R&amp;W</b>          Initial sounds          Segmenting and blending sounds for reading and writing          Writing CVC words          Forming recognisable letters <b>PD (M&amp;H)</b>          Labelling          Responding to stories by answering and asking questions <b>C&amp;L (L&amp;A, S)</b></p> <p><b>M - SSM</b>          Time, days of the week / touch counting / saying 1 more than</p> <p><b>EAD - EMM</b>          Observing caterpillars change (ordering caterpillar to watch change)          Caterpillar patterns          Acting out the story of The Hungry Caterpillar.</p>
<p><b>Week 6 - Wild Animals</b>           Books: rumble in the jungle</p>	<p><b>PSED - SC&amp;SA / C&amp;L - L&amp;A, U, S, PD - H&amp;SC, UTW - T, PC, TW</b>          Knowledge of different animals., how they change as they grow.          Being able to sort animals in to categories (farm/wild/pets)          Working together, taking turns, listening &amp; responding to each other's ideas.          Speaking in familiar groups.          Listening to stories, maintaining attention, answering how &amp; why questions.</p>

# FS1 Summer Term Planning

	<p>Listening to and answering a range of questions.</p> <p><b>L - R&amp;W</b>  Initial sounds  Segmenting and blending sounds for reading and writing  Writing CVC words  Forming recognisable letters PD (M&amp;H)  Labelling  Responding to stories by answering and asking questions C&amp;L (L&amp;A, S, U)</p> <p><b>PD - MH / EAD - EMM</b>  Painting/ creating wild animals  Collage patterns</p> <p><b>M - Number</b>  Saying one more and one less  spot or stripe to a pattern</p> <p><b>M - SSM</b>  Creating patterns / describing patterns.</p>
<p><b>Week 7</b> - Anna's amazing glasses (Routes)</p>	<p><b>PSED - MR, MFB/ C&amp;L - LA, S, U</b>  Knowledge of different places.  Being able express dreams/wishes  Working together, taking turns, listening &amp; responding to each other's ideas.  Speaking in familiar groups.  Listening to stories, maintaining attention, answering how &amp; why questions.  Listening to and answering a range of questions.</p>

# FS1 Summer Term Planning

## **L - R&W**

If you had Anna's glasses where would you go?

Initial sounds

Segmenting and blending sounds for reading and writing

Writing CVC words

Forming recognisable letters **PD (M&H)**

Labelling

Responding to stories by answering and asking questions **C&L (L&A, S)**

## **M - SSM**

Time, Days of the Week

## **EAD - BI**

Role playing journeys, imagining where you could go.

Making own glasses

\* Subject to change should children's interests go in another direction