

FS2 Summer Term Planning

Summer Term 1	
Topic - Roots & Routes	Links to Development Matters
<p>Week 1 - 2 - Growing (roots)</p> <p>Books: Jack & the Beanstalk Jack and the Beanstalk Jim and the Beanstalk</p>	<p>PSED - SC&SA / C&L - L&A, U, S / UTW - PC/T/TW</p> <p>Talking about right choices. Use IWB to draw and label own beanstalk. Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play the story/characters. Planting broad beans/ potatoes/ tomatoes/ flowers/ cress. (observing change).</p> <p>L - R&W/ Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences Writing a story Responding to stories by answering and asking questions C&L (L&A, S, U) Using Talk for Writing strategies to support writing</p> <p>Math - Number Addition and subtraction. Maths - SSM Length</p>

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	<p>EMM - BI/EAD Role play of focus story /use of repeated refrains used throughout the story (Jack and the Beanstalk) Using a variety of tools to construct a beanstalk / flowers PD (M&H)</p>
<p>Week 3 - 4 - Growing</p> <p>Books: Oliver's fruit salad, Oliver's vegetables.</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC Understands the use of objects. Knowledge of why is it important to eat fruit and veg. Use IWB to draw and label fruit salad. Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play the story/characters. Planting broad beans/ potatoes/ tomatoes/ flowers/ cress. (observing change). Talking about routines Making Fruit Salad (using tech for a purpose)</p> <p>Maths - N/SSM Money and 3D shape Shop role play.</p> <p>L - R & W / PD - MH Instruction writing Segmenting and blending sounds for reading and writing Writing CVC words Forming recognizable letters PD (M&H) Labelling Writing captions Attempting to write sentences</p>

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	<p>Writing sentences Writing a story Responding to stories by answering and asking questions C&L (L&A, S, U) Using adjectives to describe characters and settings. Segmenting and blending for reading</p> <p>EAD - EMM Construction/Selecting resources/Appropriate tools</p> <p>EAD - BI RP in the home corner / use of language from story / taking on the role of particular characters / using the mud kitchen to role play.</p>
<p>Week 5 - Transport (Routes)</p> <p>Books: Non-fiction texts on transport.</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC, UTW - T, PC, TW Understands the use of objects. Knowledge of how fruit and veg is transported to our local area. Looking at places fruit and veg is grown. Beebot maps. Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play the story/characters. Planting broad beans/ potatoes/ tomatoes/ flowers/ cress. (observing change). Listening to and answering a range of questions.</p> <p>Maths - SSM One More/ One Less</p> <p>L - R & W / PD - MH</p>

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	<p>NCR writing on transport/transporting fruit. Initial sounds Segmenting and blending for reading and spelling Writing CVC words Forming recognisable letters PD (M&H) Writing instructions</p> <p>EAD - EMM Construction/Selecting resources Designing lorries/ own transport Collage (fruit and veg)</p> <p>EAD - BI Role playing delivery drivers/ shop workers.</p>
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Summer Term 2

Topic	Links to Development Matters
<p>Week 1 - 2 Holidays (Routes)</p> <p>Books: Mr Gumpy's Outing The Train Ride</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC, UTW - T, PC, TW</p> <p>Knowledge of how we can travel. Looking at places we have travelled. Beebot maps. Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play the story/characters. Listening to and answering a range of questions. Talking about differences between places.</p>

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	<p>Floating and sinking (making own boats)</p> <p>L - R&W/ Initial sounds Recount writing (what we did on our holidays) Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing a sentence about what makes a good friend Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>M - SSM Distance Time</p> <p>EAD - EMM, BI Role playing journeys, Constructing different transport. Making boats that float.</p>
<p>Week 3 - The Farm</p> <p>Books: Farmer Duck</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC, UTW - T, PC, TW Knowledge of different animals. Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play the story/characters. Listening to and answering a range of questions.</p>

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	<p>Floating and sinking (making own boats)</p> <p>L - R&W Thank you letter writing What we saw at the farm Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences to describe favourite dinosaurs Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>M - N Grouping, doubling. Halving.</p>
<p>Week 4 - Animals</p> <p>Books: Owl Babies</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC, UTW - T, PC, TW</p> <p>Knowledge of different animals., how they change as they grow. Being able to sort animals in to categories (farm/wild/pets) Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play being a farmer. Listening to and answering a range of questions.</p> <p>L - R&W</p>

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	<p>NCR - animals, what we saw at the farm. Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences about what we saw at the farm. Responding to stories by answering and asking questions C&L (L&A, S, U)</p> <p>PD - MH / EAD - EMM Painting/ creating farm animals Collage patterns</p> <p>M - Number Adding one more and one less spot or stripe to a pattern M - SSM Creating patterns / describing patterns.</p>
<p>Week 5 - The Hungry Caterpillar & The Tadpole's promise (Roots)</p>	<p>PSED - SC&SA / C&L - L&A, U, S, PD - H&SC, UTW - T, PC, TW Knowledge of different animals how they change as they grow. Being able to sort minibeasts in to categories Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups. Listening to stories, maintaining attention, answering how & why questions. Using language to role play being a farmer. Listening to and answering a range of questions.</p>

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	<p>Keeping healthy - healthy eating.</p> <p>L - R&W Initial sounds Segmenting and blending sounds for reading and writing Writing CVC words Forming recognisable letters PD (M&H) Labelling Writing captions Attempting to write sentences Writing sentences about what happened. Responding to stories by answering and asking questions C&L (L&A, S)</p> <p>M - SSM Time, days of the week.</p> <p>EAD - EMM Salad caterpillars Caterpillar patterns Acting out the story of The Hungry Caterpillar.</p>
<p>Week 7 - Anna's amazing glasses (Routes)</p>	<p>PSED - MR, MFB/ C&L - LA, S, U Knowledge of different places. Being able express dreams/wishes Working together, taking turns, listening & responding to each other's ideas. Speaking in familiar groups.</p>

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Listening to stories, maintaining attention, answering how & why questions.
Using language to role play being a farmer.
Listening to and answering a range of questions.

L - R&W

If you had Anna's glasses where would you go?

Initial sounds

Segmenting and blending sounds for reading and writing

Writing CVC words

Forming recognisable letters **PD (M&H)**

Labelling

Writing captions

Attempting to write sentences

Responding to stories by answering and asking questions **C&L (L&A, S)**

M - SSM

Time, Days of the Week

EAD - BI

Role playing journeys, imagining where you could go.

Making own glasses