

Year Four

Year Group: Year 4 Term 3 – Summer

Theme: Routes and Roots

Literacy

Titles of texts covered:

- The Wizard of Oz by Frank Baum
- Journey by Aaron Becker
- Oh the Places You'll Go by Dr Seuss
- Village Life in India by Steve Brace

Text Types:

- Describe a setting
- Describe a character
- Adventure story
- Information texts
- Persuasive Leaflet
- Poetry
- Recount
- Newspaper report

Maths

Cross Curricular Opportunities:

- Directional/positional language linked to map work –
- Shape linked to bridge design
- Measure – goods import and export, fuel consumption

Guided reading links:

- Future Transport by Air by Steve Parker (Bug Club)
- How to be an Explorer by Emma Lynch
- Changing Places by Nette Hilton
- Machines on the Move
- Footprints in the Forest – A Chembakolli Story by Taahra Ghazi and Eileen Brown

Visits and Visitors:

- Humber Bridge Country Park
- Arctic Corsair and the Poppies

Arts (art, music and dance)	DT and Enterprise	Humanities (RE, Geography and History)	Sciences and Scientific Enquiry	PSHE and Global Curriculum	MFL	Physical Education
Use sketchbooks to: <ul style="list-style-type: none"> • make accurate drawings of Humber Bridge 	<ul style="list-style-type: none"> • Models of bridges • Clay models of an Indian 	<u>Geography –</u> <u>Where is Hull? UK? Europe? World?</u> <ul style="list-style-type: none"> • Using maps to locate key places within our city, continent and the world. 	Biology – <ul style="list-style-type: none"> • The digestive system • Living things and their habitats 	Keeping fit and healthy Changing bodies	<ul style="list-style-type: none"> 🗣️ Listen & engage 🗣️ Ask & answer 	Sports coaches

<p>and rivers</p> <ul style="list-style-type: none"> • River collage • Creative setting landscapes • Fishing industry – detailed texture studies <p>• Indian village house studies</p> <p>Links to: Wassily Kandinsky – industrial (abstract) Georgia O’Keefe – flower studies Henri Rousseau – Country park settings</p> <p>Trumpets – The Big Blow</p>	<p>village</p> <ul style="list-style-type: none"> • Design a ferry to advertise Hull <p>Summer Fair:</p> <ul style="list-style-type: none"> • Cress heads 	<ul style="list-style-type: none"> • Understanding the local environment – including wildlife, plants and local area. • Comparison to Iceland (linked to history) and India (during theme week) • Imports and Exports – How does Hull’s economy support? • River studies – What is the river used for? Where is the river? Why is it so important? How do we cross the river? How does it affect our city? <p><u>History –</u> <u>How has Hull grown and changed over time? ‘A local history study’</u></p> <ul style="list-style-type: none"> • Timeline of events through Hull’s history – <ul style="list-style-type: none"> ○ WW2 – When was it? What impact did this have on Hull? How have we changed? ○ Cod War (1950s-1970s) ○ Trawler Disaster (1968) ○ Fishing Industry ○ Commercial imports and exports ○ P & O ferries (people) ○ ‘Current history’ – e.g. Siemens development. <p><u>R.E –</u> Our World – What do religions teach about caring for our World?</p>	<p>– life cycles, food chains, habitats</p>	<p>Harmful substances</p> <p>Personal Safety</p> <p>British Values</p>	<p>questions</p> <ul style="list-style-type: none"> ☒ Speak in sentences using familiar vocabulary ☒ Develop appropriate pronunciation ☒ Show understanding of words & phrases ☒ Appreciate stories, songs, poems & rhymes ☒ Broaden vocabulary
<p style="text-align: center;">ICT links:</p> <ul style="list-style-type: none"> • Switched on Computing • Data Handling & problem solving • Animations linked to reasoning • Using apps to support literacy links 					

Celebration Events

Week Beginning 05/06/2017

Theme Week – A comparison to India – geography, culture, lifestyle etc.