

Year Group: 5 <u>Summer Term</u>		
Theme: Roots and Routes – (Victorian theme links throughout the term)		
<u>Literacy</u>		<u>Maths</u>
Titles of texts covered:	Text Types:	
Street Child – Berlie Doherty Time-Travelling Cat and the great Victorian Stink by Julia Jarman Hetty Feather by Jacqueline Wilson	Persuasive writing – why to visit the City of Culture, Link Victorian workhouses to slavery (William Wilberforce). Descriptive Writing, First person narrative, Recounts - Letter, Diary, autobiography. William Shakespeare week – Julius Ceaser Write poems for - 2017 poems for City of Culture	Railway, ferry and train timetables Census – statistics Victorian timeline Maps and co-ordinates Shape – William Morris Holiday costs
Guided reading links: Active Learn – Changing Places/ Machines on the Move/Learning the Ropes/ Dog Alert/ Future Transport by Air/ How to be an Explorer/ Porpoises in Peril/ Charlie and Alice – Friend in Need/ Dead Losses/ Real Life Artists / Haunting Histories/ Summer Explorers/ Washed Up/ 101 Things to do in the UK/ The Railway Children/ Wind in the Willows/ Real Life Storytellers Script from Play in a Day Sherlock Holmes – The Hound of the Baskervilles Charles Dickens – Great Expectations/Oliver Twist/ Nicholas Nickleby Navigator Non-Fiction		
Visits and Visitors: Streetlife Museum / Humber Bridge / Wilberforce House / Hull History Centre / Victorian Kitchen / Victorian school day		

Arts (art, music and dance)	DT and Enterprise	Humanities RE, Geography and History)	Sciences and Scientific Enquiry <ul style="list-style-type: none"> • Materials • Physical Processes • Life Processes and Living Things 	PSHE and Global Curriculum	MFL	Physical Education
<p>Art – Use info learned from Ferens Art Gallery trip to replicate tyles of local artists. William Morris / John Constable – landscapes / silhouette portraits</p>	<p>Designing and making a simple fairground ride – link with Hull Fair & Victorian age of invention. ICT links. Create a headscarf re: Big Lil headscarf revolution. Make £10 blossom. International co-operation – make links worldwide. Greatfield carnival.</p>	<p>Hull – look at aspects of society linked with local area: transport (in particular railways), leisure, work (incl. industry), schooling, inventions, food and drink, fashion, buildings, famous people – make links with art and Literacy. Studying maps of local area pre-1837 and post 1837. Analysing census data. Study difference between James Reckitt and his workers. Writing from different eras/social classes (study of Queen Victoria) Geography - Name & locate counties, cities, regions & features of UK. Study a region of the Americas. RE – Faith in Action</p>	<p>Plants, animals and habitats (life cycles) link to grown in Hull. GM versus organic</p>	<p>PSHE – jigsaw curriculum Lots of opportunities related to Street Child text. Diverse culture through migration – discuss changes/discrimination/ language/culture/beliefs International Day.</p>	<p>French</p>	<p>Sports Coaches.</p>
ICT links:						
Power Point presentations / Excel spreadsheets linked to census data. To follow Switched On Computing Scheme of Work.						