



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To raise the PESSPA across the school we have worked with Physical Foundations to improve the quality of teaching PE.	They have trained staff to use LTPs to ensure coverage and progression of skills across the year groups.	Children are engaged in lessons and staff are more confident in teaching.
We bought an after school sports coach to deliver multi sport skill sessions with KS2 children. NAPA dance coach was used to offer a dance club and sessions across KS1/KS2.	This increased the range of activities on offer and increased enthusiasm towards sport. NAPA offered an alternative offer for dance and new experiences for our children.	Clubs were well attended and have continued to be run through following years.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Purchase new equipments for lunch/playtimes</p>	<p>Sports coach to be used at lunchtime to deliver sessions on the playground including football, basketball and multi-sports.</p> <p>Staff CPD sessions to focus on leading playtime games so they can lead activities.</p> <p>Children will be engaged in activities over lunchtime and playtime.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children are able to experience new activities and sports.</p>	<p>£3180 costs for additional coaches to support lunchtime sessions.</p> <p>£1252 cost for equipment.</p>
<p>Introduce a wider variety of sporting opportunities</p>	<p>The children who will be able to experience new opportunities</p>	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children are able to access, Judo and NAPA. Using First steps children across the school will access activities such as, golf,</p>	<p>£8,420 cost for outside agencies to offer winter sporting activities.</p>

			fencing and curling.	
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<p>CPD for staff. Physical Foundations to teach a PE lesson for staff to observe and understand delivery.</p> <p>Year 6 pupils to access 2 weeks of swimming</p>	<p>Staff</p> <p>Children - as they will take part</p>	<p>Key indicator 1 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5 To support an Inter Sports competition led by Physical Foundations.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5219 for KS2 teachers/Learning Associates</p> <p>£6842 cost of swimming</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Physical Foundations have provided opportunities for inter sport events across local schools.	This has increased the enthusiasm for sport and competitiveness.	Children really enjoyed the sessions and would like the opportunity for more.
Working with the sports coach has allowed the children to experience activities in after school clubs. We have a group of children keen to have a football club so changes we made to accommodate this in an after school.	Children have been able to focus their skills and work on team work. The passion for being able to compete with other schools is having a positive impact on their learning.	Children have shown a positive attitude and good sportsmanship in all clubs especially the new football club.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	Some of our pupils are on part time timetables or attending alternative provision so have accessed fewer lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%front and back 81%front	Strokes focussed on were mainly front crawl and backstroke

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Julia Mitchell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Allen / Rachel Seddon</i>
Governor:	<i>Chris Storr</i>
Date:	8.7.24