#### As Historians we will...

describe what seaside holidays are like now, by reflecting on our own experiences or looking at photographs or videos. We will look closely at different sources to find out information about holidays from the past and draw comparisons between them. Finally, we will use our knowledge to sequence pictures of seaside holidays into chronological order on a timeline.

#### As Scientist we will ...

continue to think about plants and trees. We will develop confidence naming flowering and non-flowering plants and also begin to explore the basic structure of flowering plants, including trees.

We will continue our ongoing exploration of seasons, thinking about Summer.

# In Jigsaw we will...

explore the theme, 'Changing Me'.

### In Art we will...

learn about the artist Georgia O'Keeffe.

Explore her work and use what we find out to create our own observational drawings.

# Key Vocabulary

past, present, chronological, source, evidence, historian, society, modern, Victorian era

# Year 1 - Summer 2 2024

# **Seaside Holidays in the Past!**



### As musicians we will.

Explore all the different sounds of the wonderful world we live in! We will listen to different sounds of the seaside, as we explore instruments and create our own piece of music.

#### In PE we will...

participate in a range of challenges where we will compete and cooperate.

Have the opportunity to develop our skills with golf sessions!

#### In RF we will...

explore the question; 'Why is the world special?'

## As Readers we will...

take part in daily Read, Write Inc, sessions and read regularly with an adult.

We will clarify new words, make predictions, summarise what we have read and ask and will answer questions about what we are reading.

#### As Writers we will...

explore the stories of 'Beegu' and 'Grandad's Island.' We will write acrostic poems, a quest

#### As Mathematicians we will...

practise counting in 2s, 5s and 10s.

Revisit addition and subtraction, using a variety of strategies to solve different number problems.

Continue to challenge ourselves by explaining how we

## In Computing we will...

use programming blocks to use, modify, and create programs. We will be introduced to on-screen programming through ScratchJr and will explore the way a project looks by investigating sprites and backgrounds.