

## Maths

### Number

- develop fast recognition of up to 3 objects
- recognise numbers to 3 in different pictorial representations,

### Numerical Patterns

- counting accurately within 5

### Shape, space and measure

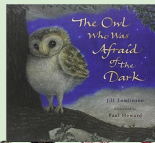
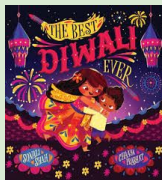
- explore repeating patterns



## Literacy

will...

read, discuss and role play the stories The Best Diwali Ever by Shah, Sonali, Prabhat and Chaaya, The Owl who was afraid of the dark by Jill Tomlinson and Stickman by Julia Donaldson



### Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.



## Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas

I will ...

- Discuss different celebrations and learn key information linked to each one
- Understand not everyone celebrates the same festival
- Explore different objects linked to each celebration



## Where shall we go and how do we get there?

My Classroom (Outside)

I will ...

- Compare the outside environment to the indoor environment
- Understand rules whilst outside my classroom
- Investigate different transport
- Plan a route



## World of Work

People in School

I will ...

- Meet different people within the school community and link them to important roles
- Discuss each role and how they can help within the school environment
- Think about the future and explore different occupations



## Growing and Changes

Light and Dark



I will ...

- Learn about night and day and what this looks like
- Discuss what people do during the day and night
- Learn about the lifecycle of an owl



## Fabulous Food

Tasting - Bonfire Food,

I will ...

- Taste different foods linked to the themes
- Talk about my likes and dislikes



## My Life

My feelings and me!

I will...

- Identify feelings; sad, happy, angry, excited
- Link experiences to each feeling
- Use 'Calm Me' from Jigsaw to help with feelings
- Explore different strategies to help with feelings



## Animals Pets

I will...

- Find out about how we look after pets
- Find out about how vets help our pets

