

### As Scientists we will...

Continue to explore everyday materials in our environment by looking closely at the properties of them.

Identify, describe and compare objects which are made using wood, plastic, metal, glass and fabric.

### As Historians we will...

Develop our understanding of toys and games from the past by looking at artefacts and pictures.

Identify similarities and differences between toys and games from the past and present.

Understand the term 'decade' and chronological order.

### In the Arts we will...

Explore and evaluate a range of structures in DT, focussing on the materials and joins used.

Design, make and evaluate our own workbench for an elf workshop, using a range of tools and equipment.

Compose sounds and rhythms linked to toys in music.

Identify the different materials of toys and compare these to percussion instruments.

### Key Vocabulary

design mechanisms safety  
structures plan evaluate

## Year 1 - Autumn 2 2024 Fun and Games, Now and Then!



### In Jigsaw we will...

Explore the theme, 'Celebrating Difference'

### In RE we will...

Continue to explore the question, 'Who belongs?'

### In PE we will...

Be improving our balance, agility and coordination.

### As Readers we will...

Take part in daily Read, Write Inc, sessions and read regularly with an adult, clarify new words, make predictions, summarise what we have read, ask and answer questions.

### As Writers we will...

Read and write image poems.

Plan and write a short narrative.

Plan and write a set of instructions.

### As Mathematicians we will...

Continue to use part-whole models to partition numbers into two or more parts.

Find one more and one less of numbers.

Understand and use ordinal numbers.

Explore and identify 2D and 3D shapes.

### In Computing we will...

Look at data and information.

We will begin to think about how data can be gathered and grouped.

We will also consider how we can keep ourselves safe from upsetting images online.