As Historians we will...

Learn about the Maya civilization c. AD 900 - a non-European society that provides contrasts with British history.

Learn how the Maya civilization grew and explore the characteristic features of the Maya society, comparing it with the state of Britain at the same time i.e. about AD1100.

Explore sources of evidence to try to create a plausible answer to the riddle of why the Maya civilization came to such an abrupt end.

In PE we will...

Develop our skills in gymnastics and focus on building our stamina.

In French we will...

Ask and answer the question, As-tu un animal ? (Do You Have a Pet?)

As Scientists we will...

Be able to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

Ask questions, research secondary sources and make observations to recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Key Vocabulary

settlement plaza hieroglyphs
legacy empire temple
primary source secondary source

Year 6 - Autumn 2 2024 How magnificent were the Maya?



As artists we will...

Explore portraits, focussing on the Japanese art of manga. We will look at how the emotions of characters are portrayed and develop our sketching skills before creating a manga self portrait and storyboard.

In music we will...

Explore the classical music of Hans Zimmer

In RF we will...

Explore the concepts of freedom and justice through the question 'Is it fair?'

As Readers we will...

Explore and evaluate The London Eye Mystery, along with additional quality non-fiction texts, to enhance and develop our comprehension skills.

As Writers we will...

Create narratives, letters and poetry.

Produce explanatory texts to enhance our Science and History work.

As Mathematicians we will...

Begin to explore fractions, including working with the four operations and finding fractions of amounts.

Convert units of measure and use this to help us solve a range of problems.

In Computing we will...

be introduced to the micro:bit as an input, process, output device that can be programmed.. Once familiar with the device, we will run our own programmes.

In Jigsaw we will...

Explore the theme, 'Celebrating Differences'.

