

Reading



READING FOR PLEASURE

We recognise that reading is key to effective learning and as such, it has a very high priority in our school. Reading, Language and Vocabulary development are at the heart of the curriculum.

Children are encouraged to take pleasure in reading, to read independently, leading to good progress and an appreciation of books. We aim to cultivate a love of reading which will remain with the children for life. We support our children to become language rich.

We believe this is best achieved through reading widely across the curriculum, for information and for pleasure.

KEEP UP NOT CATCH UP

To ensure all children keep up, for some the Read Write Inc. journey continues into Years 3 and 4. Additional tutoring also supports these children on their journey to mastering reading. For some children in Years 5 and 6 we use Read Write Inc. Fresh Start as an intervention to support them in becoming confident readers. These children will also receive additional tutoring.

KEY STAGE 2

During daily guided reading lessons, children have regular opportunities to read out loud in order to develop their accuracy and fluency. They answer a range of questions, orally and in writing, to develop their comprehension skills. The children learn to retrieve, infer, deduce and summarise. Reading lessons also focus on the language used within the text, supporting children to build a richer vocabulary.

STORY TIME

Daily story sessions happen in every class using a well-crafted reading spine which exposes the children to a variety of authors,

EARLY READING

In the Foundation Stage we foster a love of reading by sharing stories, rhymes, songs and non-fiction texts on a daily basis. The children learn to handle books, they are encouraged to talk about what is happening and they begin to retell familiar stories. All this is happening alongside a systematic, synthetic phonics programme called Read Write Inc.

In Year 1 and Year 2, as well as continuing the highly-structured programme of teaching phonics, there is also an increasing focus on comprehension. We use reading books from the Read Write Inc. programme that are in line with their phonic understanding. Once children have completed the Read Write Inc. programme, Guided Reading takes place daily. During this time, we develop the children's fluency, accuracy and comprehension skills. A wealth of high-quality texts, across a range of genres, are used to promote this.

ACCELERATED READER

After children finish Read Write Inc. Phonics we use Accelerated Reader to assess their reading ability. Children complete quizzes on the books they read and every half term are assessed to ensure their reading book is at an appropriate level. Children will have a book to read in school and book to take home.

MODEL EVERY STEP

Modelling and scaffolding of the reading process is at the heart of securing confidence. Our teachers model decoding, reading out loud and voice choice using choral reading and echo reading strategies. We use, **I do, we do, you do**, to model expectations and