



# What children will learn in Year 3 at Oldfleet Primary School

## Year 3 Long Term Curriculum Plan



<b>2023 - 2024</b>						
<b>Autumn</b>		<b>Spring</b>			<b>Summer</b>	
<b>8 / 7</b>		<b>5 / 5</b>			<b>7 / 7</b>	
	Who first lived in Britain? Where on Earth are we?		Who was Mary Murdoch? Marvellous Mountains!		Walk Like an Egyptian! What Happens Where the Land Meets the Sea?	
<b>Focus Week</b>	Black History		Science			Art
<b>Guided Reading</b>	Detective Dan	Scratch and Sniff	Hercules the Hero	The Iron Man		The Boy Who Grew Dragons The Abominables
<b>English</b>	<b>Driver Text: Stone Age Boy</b>  Poetry- list poem Fiction- portal story Non Fiction- letter	<b>Driver Text: Katie Morag</b>  Poetry- Kenning poem Fiction- quest story Non Fiction- Non-chronological report	<b>Driver Text: Flat Stanley</b>  Poetry- Simile poem Fiction- adventure story Non Fiction- biography	<b>Driver Text: James &amp; the Giant Peach</b>  Poetry- riddle poem Fiction- Fantasy Story Non Fiction- recount	<b>Driver Text: Subverted tales</b>  Poetry- free verse poem Fiction- subverted fairy tale Non Fiction- newspaper	<b>Driver Text: Journey</b>  Poetry- descriptive poem Fiction- defeating the monster story NonFiction- persuasive text
<b>Maths</b>	NCETM PD Curriculum Prioritisation Materials teaching sequence followed:					
	Unit 1: Adding and subtracting across 10 Unit 2: Numbers to 1,000 Unit 3: Right angles		Unit 4: Manipulating the additive relationship and securing mental calculation Unit 5: Column addition Unit 6: 2, 4, 8 times tables Unit 7: Column subtraction		Unit 8: Unit fractions Unit 9: Non-unit fractions Unit 9: Non-unit fractions (continued) Unit 10: Parallel and perpendicular sides in polygons Unit 11: Time	
<b>History</b>	Prehistoric Britain (Stone Age – Iron Age)		Hull History - Mary Murdoch		Earliest Civilisations (Ancient Egyptians)	
<b>Geography</b>	United Kingdom		Mountains		Coasts	
<b>Science</b>	<b>Plants</b> Parts and function Conditions for growth Water transportation Life cycle	<b>Animals including Humans</b> Nutrition Skeletons and muscles	<b>Forces and magnetism</b> Movement on different surfaces Contact forces Magnetic and non-magnetic Poles	<b>Rocks</b> Compare and group Fossil formation Soils	<b>Light and seeing</b> Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change	<b>Plants</b> Parts and function Conditions for growth Water transportation Life cycle
<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc.		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops produced		Seasonal variation in plants	



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<b>Computing</b>	<b>Computing Systems and Networks</b> Connecting computers	<b>Data and Information</b> Branching databases	<b>Programming</b> Sequencing sounds	<b>Programming</b> Connecting Events and actions in programs	<b>Creating Media</b> Desktop publishing	<b>Creating Media</b> Stop-frame animation
<b>Art</b>	<b>Autumn 2:</b> Stone Age clay pots <b>Artists:</b> Stone Age Artists		<b>Spring 2:</b> Visual Literacy <b>Artists:</b> Quentin Blake (Illustration)		<b>Summer 2:</b> Coastal Collage	
<b>D&amp;T</b>	<b>Autumn 1: Structures</b> - Mini greenhouses Cooking - Fruit skewers		<b>Spring 1: Textiles</b> - Survival pouch Cooking - Banana bread		<b>Summer 1: Mechanisms</b> - Egyptian brick mover Cooking - pizza	
<b>Music</b>	Stone Age Graphic Score	Classical - In the Hall of the Mountain King by Grieg	World - India	Marvellous Mountains! Graphic Score	Pop - 70's Disco and Funk	What Happens Where the Land Meets the Sea? Graphic Score
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Stamina (teacher)	Athletics (coach) Competitive Games: Net and wall (teacher)
<b>Religion and World Views</b>	<b>Remembering</b> <i>Why remember?</i> <b>Christmas</b>		<b>Founders of Faith</b> <i>Who, what and when?</i> <b>Easter</b>		<b>Sacred Place</b> <i>What is sacred?</i>	
<b>MFL</b>	Phonics I am learning French	Animals	Instruments	I am able.../I know how...	Fruits or vegetables	Ice Cream
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Compliment kites	<b>Dreams and Goals</b> Window box of dreams	<b>Healthy Me</b> Keeping safe chapter	<b>Relationships</b> Appreciation streamers	<b>Changing Me</b> Ribbons of change