

Writing



PURPOSE

Children are taught to write for a specific purpose. In Key Stage One they learn to write to entertain and to inform. In Key Stage Two, children are additionally taught to write to persuade and to discuss.

When appropriate, children are given the opportunity to share their writing with a specific audience for the given purpose. This could be creating instructions for another class or sharing a story with a younger child.

EXPLORE

Children will explore the focus text and learn to identify the key features of the text type. During this stage, they will focus on learning the grammar, punctuation and vocabulary skills needed for the unit. They will have frequent opportunities to develop and practise these skills as well as consolidating previously taught basic skills.

EDIT & IMPROVE

Children learn to edit and improve their writing as they go along.

This is modelled during the shared writing and children are then supported to do this when writing independently.

LAUNCH

We begin our writing units with a hook that will immerse the children in the new story, fire their imaginations and excite them.

During this stage, the children will sometimes learn to retell the story so that they become more familiar with it.

PLAN

We teach writing using the '**I do, we do, you do**' approach. During the planning stage, teachers model how to plan a piece of writing. Teachers orally rehearse sentences and model their thought process before writing. They encourage the children to do the same. Story maps and boxing up are used to support with planning.

ASSESSMENT

Children will produce a **hot write** each half term. This will be a piece of writing that is similar to what they learned to do during their lessons. They will use the skills and knowledge they have learned and apply these independently as they produce another piece of writing.