



# What children will learn in Year 4 at Oldfleet Primary School

## Year 4 Long Term Curriculum Plan



<b>2023 - 2024</b>							
<b>Autumn</b>		<b>Spring</b>			<b>Summer</b>		
<b>8 / 7</b>		<b>5 / 5</b>			<b>7 / 7</b>		
Were the Romans really rotten? What is life like in Mexico?		Anglo-Saxons: Heroes or Villains? What makes a settlement?			Were the Vikings vicious? What lives in a biome?		
Focus Week		Black History		Science		Art	
Guided Reading		Cliffhanger	The Miraculous Journey of Edward Tulane	The Firework Maker's Daughter	Max and the Millions	Charlotte's Web The Nothing to see here Hotel	
English		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write adventure stories</li> <li>Write stories with a moral</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write a letter</li> <li>Write a recount</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>List poems</li> <li>Image poems</li> </ul>		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write dilemma stories</li> <li>Write a suspense stories</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Instructions</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Simile poems</li> <li>Free verse poems</li> </ul>		<b>Fiction</b> <ul style="list-style-type: none"> <li>Write journey stories</li> <li>Write a fantasy story</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write explanation texts</li> <li>Write a newspaper report</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Simile/Metaphor poems</li> </ul>	
NCETM PD Curriculum Prioritisation Materials teaching sequence followed:							
Maths		Unit 1: Review of column addition and subtraction Unit 2: Numbers to 10,000 Unit 3: Perimeter Unit 4: 3, 6, 9 times tables		Unit 5: 7 times table and patterns Unit 6: Understanding and manipulating multiplicative relationships Unit 7: Coordinates Unit 8: Review of fractions Unit 9: Fractions greater than 1		Unit 9: Fractions greater than 1 (continued) Unit 10: Symmetry in 2D shapes Unit 11: Time Unit 12: Division with remainders	
History		The Roman Empire		Anglo-Saxons		The Vikings	
Geography		Life in Mexico		Settlement areas		Biomes	
Science		<b>Animals and Humans</b> Describe functions of digestive system (PoS 1) Identify different teeth and functions (PoS 2) PoS 3 Construct and interpret food chains	<b>Sound</b> Vibration Sounds travel Patterns in pitch and volume	<b>Electricity</b> Appliances Simple circuits	<b>Electricity</b> Conductors and insulators	<b>States of matter</b> Reversible change Heating and cooling Water cycle	<b>Living things and their habitats</b> Living things can be grouped Classification keys Environments change



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<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc. Focus - Seasonal variation in plants Pond projects		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops produced Pond projects		<b>Scientist Link</b> Pond projects	
<b>Computing</b>	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
<b>Art</b>	Collaborative Creation (Mexican)		Drawing with Scissors (Cutting, Collage & Printing)		3D	
<b>D&amp;T</b>	<b>Structures</b> Bridges		<b>Mechanisms</b> Trebuchet		<b>Electrical Systems</b> Rainforest game	
<b>Music</b>	Were the Romans really rotten?	<b>Classical</b> Rodeo – Hoe-Down by Aaron Copland	<b>World</b> Japan	<b>Pop</b> 80's synth/pop/rock	Electricity	What lives in a biome?
	Wider Opportunities - Glockenspiels		Wider Opportunities – Glockenspiels		Wider Opportunities –Glockenspiels	
<b>PE</b>	Competitive Games: Invasion (coach) Stamina (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher)	Athletics (coach) Swimming (teacher)
<b>Religion and World Views</b>	<b>Communities</b> <i>Where is religion?</i> <b>Christmas</b>		<b>People who inspire us</b> <i>What makes a saint?</i> <b>Easter</b>		<b>Our world</b> <i>Who cares?</i>	
<b>MFL</b>	Fruits	I Am Able	Vegetables	Presenting Myself	In the Classroom	At the Tea Room
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Picture frames	<b>Dreams and Goals</b> Dream mobiles	<b>Healthy Me</b> Healthy friendships charter	<b>Relationships</b> Fabric collages	<b>Changing Me</b> Circles of change